

## PLANNING CLASSES TO PROMOTE STUDENTS' LEARNING: QUESTIONS TO CONSIDER

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1. What are my students like, with respect to:
  - motivation for this course?
  - interest in the subject?
  - learning skills and strategies?
  - confidence in their ability to do well in the course?
2. Why do I want students to learn this material? What purpose(s) should this particular class fulfill for students?
3. How will my students need to use the information given in this class on tests and assignments?
4. How can I best let students know how the day's class will be structured and alert them to key points and transitions during the class?
5. How can I begin the class so that students will be motivated to need or want the information that I will be giving?
6. What four or five points do I want to make in this class?
7. What examples can I give to illustrate these points? Can I start by giving an example that my students can relate to their own experiences?
8. How can I vary the pace of the class? Can I break it into segments to keep students' attention?
9. Can I model thinking, problem solving, interpretation, and/or evaluation processes for students, rather than merely presenting the conclusions of those processes?
10. How can I get feedback from my students during the class?
11. How can I reach students who process information in a variety of modalities?
12. How will I know if and when students have actually learned what I want them to learn?
13. Will the world really come to an end if I don't convey all of the information I intended to convey? Which is more important – promoting my students' learning or "covering" all of the class material?